
Mrs. Harms' Social Studies Syllabus



Overview:

This year in social studies students will learn and discuss the following topics:

- Geography & World Deserts
- Ancient Greece and Rome
- Judaism & Christianity
- Enlightenment
- French Revolution & Romanticism
- Industrialism, Capitalism, & Socialism
- Independence for Latin America
- Immigration
- Industrialism & Urbanization in America
- Reform in Industrial America

Brief Description of the Course:

Students in the sixth grade will expand their understanding of history by studying the people and events that developed the human story. Continued emphasis is placed on the everyday lives, problems, and accomplishments of people, their role in developing social, economic, and political structures, as well as in establishing and spreading ideas that helped transform the world forever. Students will develop higher levels of critical thinking by considering contemporary and ancient worlds. Students will develop note-taking skills, research, collaborative work and oral presentations.

Grading Scale:

A+	97 - 100 %
A	93 - 96 %
A-	90 - 92 %
B+	87 - 89 %
B	83 - 86 %
B-	80 - 82 %
C+	77 - 79 %
C	73 - 76 %
C-	70 - 72 %
D+	67 - 69 %
D	64 - 66 %
F	Below 64%

Grading Percentage:

Tests: 50%

Projects: 30%

Homework/Notes: 10%

Participation: 10%

Test Corrections and Grading Policy:

- Grades will be found in Gradelink. Students and parents should check these regularly.
- Grades marked IC are incomplete and have not been turned in. Students have two days to touch base with me and turn in the missing assignment.
- Assignments turned in after two days will lose 10% each day.
- Sick/Excused absences will have three days from the due date to turn in assignments for full credit.
- Test corrections can be done if scores are 68% and below. The two scores will be averaged.
- Students should be becoming responsible for their own learning. Students should contact me with issues first before parents.

Organization:

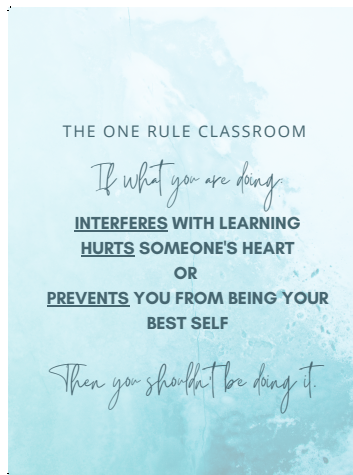
Students are responsible for the organization of their belongings. Folders, binders, and supply pouches are provided and should be kept neat and tidy.

Things to bring daily:

- Pencils
- Charged Chrome Book
- Binder complete with folders and supply pouch
- Composition book

Student Responsibilities:

1. Keep track of your own books and assignments.
2. Start your work on time and allow enough time to finish.
3. Ask for help when you need it.
4. Do your own work.
5. Turn your work in on time.
6. Accept responsibility for your learning.
7. Do your very best.



Parent Signature _____

Student Signature _____

Date: _____