

6TH GRADE

WELCOME

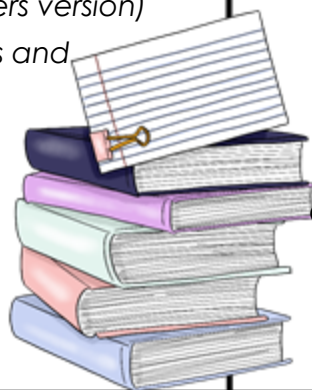
MS. ERBAUGH ••••• serbaugh@bfacademy.org

WELCOME TO MIDDLE SCHOOL

Welcome to middle school. I am looking forward to a great school year and can't wait to get to know you! We will go through the syllabus together in class and then you and your parents will sign the last page. The signed page will be returned to me for your first grade.

NOVELS

- *Black Ships Before Troy* by Rosemary Sutcliff
- *The Wanderings of Odysseus* by Rosemary Sutcliff
- *The Boys in the Boat* by Daniel James Brown (*young readers version*)
- *Flying Lessons and Other Stories* by Ellen Oh



GRADING SCALE

A=90-100

B=80-89

C=70-79

D=60-69

F=0-59

BREAKDOWN

Tests & Quizzes-35%

Reading Skills &

Comprehension - 20%

Published Writing- 15%

Grammar & Word Study - 10%

Accountability, Classwork, &

Discussion - 15%

Preparation - 5%

WHAT WE WILL LEARN THIS YEAR

- Applying the writing process to various pieces created throughout the year
- How to participate civilly and productively in group discussions
- Grammar study to enhance the understanding of language in written context
- Strong, advanced vocabulary development through the study of Latin and Greek roots
- Study of poetics
- Literary comprehension and analysis studied through the lens of literary elements and devices
- Study of classical mythology

STUDENT ABSENCE

If you're absent, it is your responsibility to check Google Classroom and talk to me about what you missed. Homework will not be given ahead of time. Students have two days for every day that is missed to get work turned in, after that it will be marked incomplete in Gradelink.



6TH GRADE

Language Arts ROOM 174

POETRY

- All the world's a stage (Shakespeare)
- Apostrophe to the Ocean (George Gordon Byron)
- I Wandered Lonely as a Cloud (William Wordsworth)
- If (Rudyard Kipling)
- Mother to Son (Langston Hughes)
- Lift Ev'ry Voice and Sing (James Weldon Johnson)
- A Narrow Fellow in the Grass (Emily Dickinson)
- A Psalm of Life (Henry Wadsworth Longfellow)
- The Raven (Edgar Allen Poe)
- A Song of Greatness (a Chippewa song, translated by Mary Austin)
- Stopping by the Woods on a Snowy Evening (Robert Frost)
- Sympathy (Paul Laurence Dunbar)
- There Is No Frigate Like a Book (Emily Dickinson)
- The Walloping Window-blind (Carryl)
- Woman Work (Maya Angelou)

WRITING:

1. Writing format – strategies and conventions for writing an essay, transitions between paragraphs, and how to write a conclusion
2. Poetry
3. Idioms
4. Responding to literature

GRAMMAR & WORD STUDY

Saxon grammar will be implemented weekly with tests throughout the school year.

READING COMPREHENSION

Google Classroom will be used on a weekly basis for a majority of reading assignments, including but not limited to written comprehension assignments and online class discussions.

iREADY

Students will participate in school-wide fall, winter, and spring benchmark testing in addition to weekly instruction. Students will be responsible for completing weekly passing lessons of iReady instruction, which will fall under the accountability portion of the grading scale.

CLASS EXPECTATIONS

- Come to class prepared; please make sure that all materials travel successfully between home and school.
- Chromebooks should not be used or opened unless told to do so. Please use technology appropriately and for school purposes only.
- Pay close attention to due dates and turn in times. Late work is reduced by **20%** each day for the first four days and if turned in after day four, cannot receive any credit.
- There are absolutely no extra credit opportunities.
- The homework calendar is subject to change but deadlines will never be moved up, only extended as needed.
- If you have questions about an assignment or need help please email me or come see me during study hall advisories. I want to help you but need you to communicate with me so I can do so! Students that abuse the Google Classroom chat feature will have his or her chat disabled. Remember that every time you post in the classroom, I get an email! Please be respectful and grammatically correct with all responses to classmates.
- Do your best. Be your best. Have fun!

SUPPLIES AND MATERIALS NEEDED DAILY

- Chromebook
- Composition notebook & Binder
- Pencil pouch – pencil, pen, highlighter, glue stick



SIGNATURES

I have read over the course syllabus for sixth grade language arts with my child and understand both in class and at home expectations that are outlined in the syllabus. Please return this page on **Thursday, August 24th**.

Student Name: _____

Student Signature: _____

Parent Signature: _____